

Sqigwts.org

Selected Bibliography

Agarwal, A. *Indigenous knowledge and the politics of classification*. UNESCO, Oxford UK, 2002.

Aripa, Lawrence, Tom Yellowtail, Rodney Frey, and *et alia*. *Stories That Make the World: Oral Literature of the Indian Peoples of the Inland Northwest as told by Lawrence Aripa, Tom Yellowtail and other Elders*. University of Oklahoma Press, 1995. (presenting a collection of stories in "poetic" format, with background on the act of storytelling and its dynamics)

Berkes, Fikret. *Sacred Ecology*. 3rd Edition. Routledge, 2012.

Christen, KA. "Does information really want to be free? Indigenous knowledge systems and the question of openness." *International Journal of Communication*, 6: 2870-2893, 2012.


Climate and Traditional Knowledges Workgroup (CTKW). "[Guidelines for Considering Traditional Knowledges in Climate Change Initiatives](#)." version 1.0 September 2014.

Coeur d'Alene Tribe's Home Page. "[Schitsu'umsh "those that were found here"](#)".


Coeur d'Alene Tribe's Online Language Resource Center. "[COLRC](#)".

Doak, Ivy. "[Reichard's Coeur d'Alene Texts](#)". 2006.

Frey, Rodney. "[Coeur d'Alene \(Schitsu'umsh\)](#)", *American Indians of the Pacific Northwest*, Library of Congress and University of Washington Library (Ameritech National Digital Library Project). 2000.

Frey, Rodney, Tom Yellowtail and Cliff SiJohn.  [If all these great stories were told.pdf](#). Paper presented at the "Indigenous Ways of Knowing, International Conference," Lewis and Clark College, 2007. This paper chronicles a healing journey, with insights into the transformative power of *hnhkwelkhwnet* and of story. The paper appears in *Religion and Healing in Native America*, edited by Suzanne Crawford. Praeger Press 2008.

Frey, Rodney and *et alia*. "Huckleberries: Stories from the American Indian Experience" (a personal memoir). Manuscript 2014.

Inge, Casey and Tyrel Stevenson.  [Intellectual Property and Traditional Knowledge - Subaward Agreement.pdf](#) of the "Schitsu'umsh Relationships with Their Dynamic Landscapes: Identifying, Managing and Applying Indigenous Knowledge and Praxis" Project. USGS-Funded. 2014-15.

Mason, Larry, and *et alia*. "[Listening and Learning from Traditional Knowledge and Western Science: A Dialogue on Contemporary Challenges of Forest Health and Wildfire](#)." *Journal of Forestry*. June 2012.

Palmer, Gary, Lawrence Nicodemus and Lavinia Felsman. *Khwi' Khwe Hntmikhw'lumkhw: This is My Land*. Coeur d'Alene Tribe, 1987.

Palmer, Gary, Lawrence Nicodemus and Thomas Connolly. *Khwi Khwe Guł Schitsu'umsh: These are the Coeur d'Alene People*. Coeur d'Alene Tribe, 1987

"[Plateau People's Web Portal](#)." Washington State University's Libraries, Manuscripts, Archives and Special Collections.

Reichard, Gladys. "[Coeur d'Alene Texts](#)," Part II, xvii-xxiv. University of Indiana, Archives of Languages of the World, Bloomington, 1946.

Reichard, Gladys. *An Analysis of Coeur D'Alene Indian Myths*. Philadelphia: American Folklore Society 1947.

Schitsu'umsh and Rodney Frey. *Landscape Traveled by Coyote and Crane: The World of the Schitsu'umsh (Coeur d'Alene Indians)*. University of Washington Press, 2001. (overview of the culture, history and oral traditions, from the perspective of the Schitsu'umsh)

Schitsu'umsh and Rodney Frey. *Schitsu'umsh (Coeur d'Alene Indians): Lifelong Learning Online*. Coeur d'Alene Tribe, National Aeronautics and Space Administration, and the University of Idaho. Tribal Council Review Approval, December 2002. (introduction to the culture, with streaming video interviews with elders; Download free [RealPlayer Cloud](#) to access interviews)

Teit, James. "Folk-Tales of the Salish and Sahaptin Tribes." *Memoirs of the American Folk-Lore Society*, 11. Lancaster, Pennsylvania, 1917.

Teit, James. "The Salish Tribes of the Western Plateaus." *Forty-Fifth Annual Report of the Bureau of American Ethnography* from 2917-28, pp. 23-396. Smithsonian Institution, 1930.

Copyright: Coeur d'Alene Tribe and University of Idaho 2015.